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— Our Mission —

The mission of Eagle Academy is to provide an atmosphere where students will develop a thirst for learning, creative expression and awareness of new horizons. As a family of learners, students and staff exhibit a willingness to exercise leadership in their educational and social interactions. Staff, students and their families are committed to facing the challenges of the new century, believing there is no problem too complex nor goal too lofty that cannot be mastered.

Our Annual Education Report 2010-11

Welcome to Eagle Academy, where our dynamic program is empowering young minds to learn and grow. Sparks fly in our quality core program that features exciting, real-world learning opportunities. Our caring and personable teachers provide every child with the nurturing attention needed to achieve. Eagle Academy is a tuition-free public community charter school that is proudly managed by The Leona Group and sponsored by the Ohio Council of Community Schools.

2011-12 Board of directors

Jason Flynn, *president*
Shawanna LaVoy, *vice president*
James Pilewski, *treasurer*
Juenethia Fisher, *secretary*
Carol Basinger
Nicholas Vargas

Sponsored by
Ohio Council for Community Schools

Managed by The Leona Group, L.L.C.

2010-11 highlights

- The academy continued to meet the educational needs of its students, demonstrating proficiency gains on the Ohio Achievement Test that resulted in Value-Added designation.
- The Eagle Academy family grew, as enrollment reached an all time high of 300 students during the 2010-11 school year.
- Extracurricular activities were expanded to include basketball, volleyball, cheerleading, chess club, dance club, art club, and free before and after school care.
- The academy continued its expanded academic offerings, with art, physical education and foreign language teachers augmented the education program and provided core teachers with additional planning time.
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School progress

The school is evaluated by its sponsor on progress toward achieving state and federal academic achievement goals as measured by the Ohio Achievement and Graduation tests as well as Scantron Performance Series evaluative tools.

The academy also complies with Ohio Revised Code regarding expected gains and progress for students enrolled at the academy.

Value added: Met Expected Growth

Reading: The academy met expected growth in reading at all grades,

Math: The school met expected growth in math at all grades.

Overall rating: Met expected growth, indicating one year of progress was achieved.

Adequate Yearly Progress: Did not make AYP

2010-11 school improvement status: did not make AYP

Performance Index: 74.4

Designation: Academic Watch

Parent comments*

- " All of my children made honor roll this year thanks to the help of the teachers."
- " My child is doing very good at this school."
- " Awesome place to learn!"
- Melinda Garber, parent
- " This school took my child who was afraid to go to school and showed him that he was safe here and now he can read a book (alone)!"
- " My child has all A's and really loves her class and teacher."
- " My son has changed so much he has a lot better attitude at home now he does what he is told to do."

* Taken from our 2010-11 Parent Survey



Financial report

A statement of revenues and expenses for July 1, 2010 through June 30, 2011 is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time.

Revenues

School foundation	\$2,117,896
Food services	172,796
Grants-federal	639,875
Grants-state.....	5,000
Other	25,935
Total revenues	\$2,961,503

Expenses

Salaries and fringe benefits.....	\$1,494,254
Purchased services	1,010,078
Materials and supplies	109,168
Other.....	125,552
Total expenses	\$2,739,052

Retained earnings

at beginning of year176,293

Balance as of

June 30, 2011.....\$398,744

General information

Our school

Year opened	2001
Grades served	K-8
School days.....	174
Instructional hours.....	1012
Local school district.....	Toledo Public

Our teachers/staff

Teachers	
Certified	100%
Highly qualified	100%
Bachelor's degree.....	95.8%
Master's degree.....	8.3%
Instructional aides	
Highly qualified	100%

Our students

Average daily enrollment.....	293
Attendance rate	94.2%
Number of suspensions	10
Total days of suspensions	16
Economically disadvantaged	52%
Students with disabilities	16.7%

Student demographics

Caucasian.....	47.6%
African American.....	26.7%
Hispanic.....	13.4%
Multi-racial.....	12.3%
Other	1.0%

District of Residency

Toledo Public.....	292
Oregon.....	1
Washington local	1

Grade K: 46 completed/2 retained
Grade 1: 48 completed/2 retained
Grade 2: 39 completed/0 retained
Grade 3: 30 completed/2 retained
Grade 4: 32 completed/2 retained
Grade 5: 26 completed/2 retained
Grade 6: 20 completed/0 retained
Grade 7: 23 completed/0 retained
Grade 8: 23 completed/0 retained

Our parents

Parent/teacher conference attendance.....	81%
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School improvement

Status of the school improvement plan:

The school improvement team, consisting of the school leader, instructional coach, classroom teachers, intervention specialists and parents, meets throughout the year.

As Decision Framework data becomes available, it is reviewed and used as a basis for revising the CCIP (school improvement plan).

Significant academic changes made during the 2010-11 school year included:

- One goal was to improve the RTI process by filling in gaps in terms of what was used to benchmark students, assess their progress, and intervention delivery.
- The school adopted Accelerated Reading and Math, along with their assessment programs, STAR Reading and Math.
- An official RTI team was formed, process defined and communicated to staff, and meetings began in the spring.

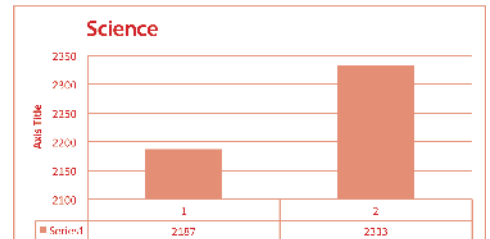
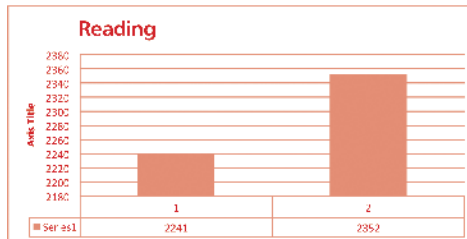
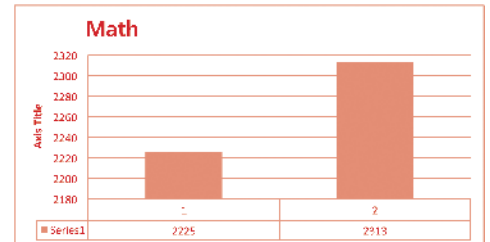
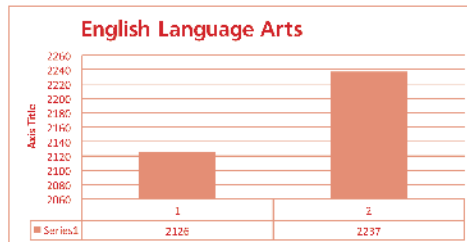
Results: the school improvement team found that the school was doing better than anticipated with delivering intervention and progress monitoring.

The team did discover that teachers were failing to document all aspects of the process. This was improved with some coaching, sharing of some forms and monitoring.

The academy plans to continue this process, with essentially the same intervention and monitoring tools, for the 2011-2012 school year.

Assessments

Scantron



Ohio Achievement Test

Percentage of students at or above the proficient level 2010-11

Grade 3 • State requirement - 75%

Reading	35.7%
Mathematics	46.4%

Grade 4 • State requirement - 75%

Reading	58.1%
Mathematics	51.6%

Grade 5 • State requirement - 75%

Reading	45.5%
Mathematics	40.9%
Science	22.7%

Grade 6 • State requirement - 75%

Reading	58.8%
Mathematics	41.2%

Grade 7 • State requirement - 75%

Reading	65.0%
Mathematics	30.0%

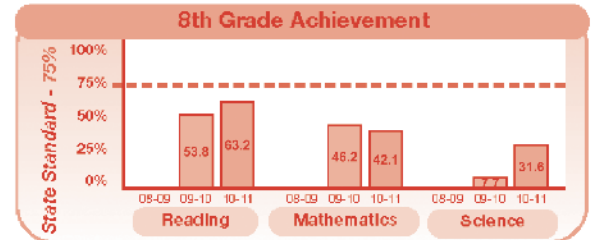
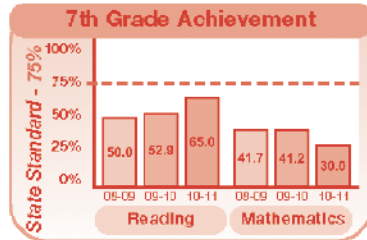
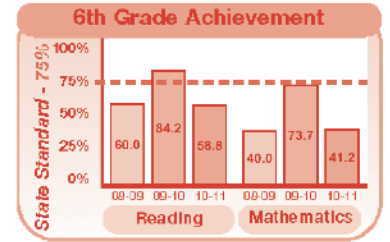
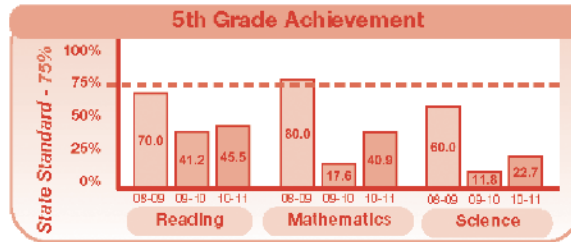
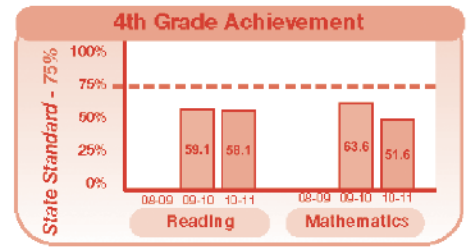
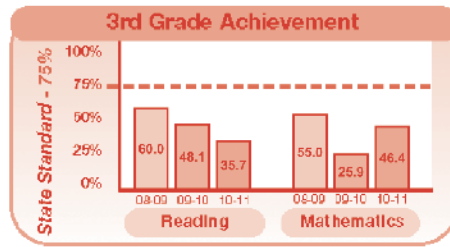
Grade 8 • State requirement - 75%

Reading	63.2%
Mathematics	42.1%
Science	31.6%

State and Federally Required School Information

	Black, non-Hispanic	Hispanic/Latino	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Max. Disabled Students	Students with Disabilities	Gifted	Non-Enrolled	Enrolled	Limited English Proficient	Female	Male
Percentage of Students Scoring Limited														
Reading	25.0	--	--	14.3	22.2	22.6	19.4	29.4	--	27.5	19.6	--	22.7	21.1
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	19.4	--	--	19.0	27.6	19.4	17.5	29.4	--	30.0	16.5	--	22.7	18.3
Science	--	--	--	--	--	12.5	12.5	17.6	--	--	14.7	--	19.0	10.0
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Percentage of Students Scoring Basic														
Reading	13.9	--	--	14.3	27.8	33.9	21.4	35.3	--	27.5	23.7	--	19.7	29.6
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	41.7	--	--	23.8	44.4	35.5	37.9	32.4	--	30.0	39.2	--	34.8	38.0
Science	--	--	--	--	--	62.5	70.8	41.2	--	--	52.9	--	66.7	50.0
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Percentage of Students Scoring Proficient														
Reading	36.1	--	--	28.6	38.9	22.6	36.9	5.9	--	25.0	30.9	--	33.3	25.4
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	27.8	--	--	33.3	22.2	30.6	35.9	8.8	--	32.5	27.8	--	34.8	23.9
Science	--	--	--	--	--	6.3	12.5	5.9	--	--	11.8	--	9.5	10.0
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Percentage of Students Scoring Accelerated														
Reading	19.4	--	--	33.3	11.1	12.9	18.4	14.7	--	20.0	16.5	--	19.7	15.5
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	11.1	--	--	19.0	5.6	9.7	8.7	17.6	--	7.5	12.4	--	6.1	15.5
Science	--	--	--	--	--	6.3	4.2	23.5	--	--	14.7	--	0.0	25.0
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Percentage of Students Scoring Advanced														
Reading	5.6	--	--	9.5	0.0	8.1	3.9	14.7	--	0.0	9.3	--	4.5	8.5
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	0.0	--	--	4.8	0.0	4.8	0.0	11.8	--	0.0	4.1	--	1.5	4.2
Science	--	--	--	--	--	12.5	0.0	11.8	--	--	5.9	--	4.8	5.0
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Assessment Results Over Time





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